

## May 8, 2018 - Minutes

Attendance: Mike Spicer, Heidi Walters, Kelsey Wolf, Jacquie Foster, Kevin Clark, Kelly Couse (Teacher Rep), and Kim Markwart

Mike called the meeting to order.

### **1. Adoption of Minutes**

-Heidi made the motion to adopt March minutes, Kevin 2<sup>nd</sup> it, all in favour. Minutes will be added to the school website by Debby.

### **2. Financial Update**

-Had a profit of \$1950 from Centennial Meat Fundraiser.  
-\$9661.55 in account  
-Reimbursement for lottery licence still needs to come from Ami.  
-Surplus of \$4000 for the year.  
-Gift cards only had a profit of \$97.00, so we may drop next year.  
-Kevin made a motion to adopt the budget as present, Jacquie 2<sup>nd</sup> it, all in favour.

### **3. Old Business**

- a. June 28 BBQ – Mike, Heidi, Jacquie, Jamie or Kelsey will help. The kindergarten class whose last day is June 27 will have their lunch then. Heidi, Jacquie and Kelsey will take care of this. Heidi will order the hot dogs and buns and Mike will pick them up. Kelsey will get freezies and juice boxes.
- b. Meat Order Reflection – It went very well. Only thing is to make sure there is a note on the order forms for who cheques are payable to.

### **4. New Business:**

- a. Hot Lunches – No more for this school year. Will look into Healthy Hunger for next year.
- b. AGM – June 12 at 6:30. Will be advertised on school website and sign out front of school. Positions that need to be filled or are up for re-election are: chair, vice-chair, treasurer, secretary and members at large.
- c. Staffing and Farewell Planning – Loraine is retiring. If there are any more staff leaving, Kim will let us know. Kevin will purchase gift cards. \$10/year at the school to a max of \$50.
- d. Kindergarten Orientation – May 25 at 2:30. Jacquie and Heidi will be there. Let parents know about AGM, roles that need to be filled, what our job as a SCC is.
- e. Grade 8 Farewell Gift – Picture and frame like last year. Kelsey in charge of.

## **5. School Administration Update**

Admin Report: Kim Markwart

### **1. Introductions**

- Teacher Representative – Kelly Couse  
Grade 4/5 Teacher

### **2. SCCP – School Community Councils Program (LIP Budget) Update as of May 8, 2018:**

- Balance of \$1051.89 remaining in account. *Need to spend this or we lose it. Kim presented on Reading and Writing Strategies books that each classroom teacher would get a copy. Would cost approx \$2000. Use remaining LIP amount and the rest from Kim's budget. (See below for books) We will vote on this first thing at the June AGM*

### **3. Safety Patrollers of the month**

On April 19<sup>th</sup> Ruth Pawson School was chosen as the CAA School Safety Patrol of the Month. We had

a celebration assembly on Thursday, April 19<sup>th</sup> at 11:15 AM. In attendance were mascots (Reggie the

Cougar and K9 from the Pats), School Resource Officers, and a U of R Cougar Hockey player. After the

celebration, our patrollers receive a pizza lunch and participate in a dodge ball game against the School

Resource Officers and Mrs. Markwart.

### **4. Robb Nash Concert**

The Grade 6-8 students received an inspirational presentation with award winning live rock music, humour and inspirational stories discussing mental health and making positive choices for life. For more information regarding the Robb Nash Project visit: <http://robbnash.com/videos/introstudents>.

### **5. Cultural Fashion Show – Kelly Couse**

On Friday, April 27 the ACT committee organize a cultural fashion show where students at Ruth Pawson School volunteered to dress-up in their cultural clothing. The students were so proud to share and celebrate their culture.

### **6. PLC – Staff P.D. – Kira Fladager**

On April 23<sup>rd</sup> and May 7<sup>th</sup> during our PLC time Kira Fladager (Literacy Coordinator) came to present to our Senior and Junior PLC teams. We reviewed resources and instructional practices that promote student learning. This PLC time will be a time to share celebrations, challenges and best practices. A time to grow together!

### **7. Grade 8 Farewell Meeting**

The first parent farewell meeting took place on April 9<sup>th</sup>. Parents started planning what they would like the after farewell celebration to be. They have formed sub

groups and they have started planning. The Grade 8 Farewell is on Tuesday, June 26<sup>th</sup> at 6:30 PM.

### **8. Menchie Madness**

SLC started selling Menchies on Thursday, May 3<sup>rd</sup> for \$3.00 each. The funds from the sales will go to supporting the Grade 8 Farewell, supplies for the track and field meet and SLC classroom activities.

The flavors are chocolate, vanilla, cookie dough, oreo and cake batter. Cups are 3\$ with no toppings. The flavors will change week to week, depending on what Menchies offers.

The younger grades (K-4) SLC comes around and take pre-orders (morning) and deliver (right before lunch). Grades 5 to 8 line up outside the SLC room at lunch. They will be selling every Thursday in May.

### **9. Basketball Team Windup**

On Friday, May 11<sup>th</sup> we will be having our Basketball team windup. We will be having a basketball game and then enjoying some pizza after the game.

### **10. Pawson Players**

The play we are performing is called *Nobody Sleeps* and it was written by Guernsey Le Pelley in 1941.

*This is a bright and breezy farce about a very calm family of very odd habits. Sixteen year old Daisy comes across Spike, a burglar, rifling through the contents of a desk. "You'll never find anything in that desk. We never can." Daisy would just as soon Spike take her sister's money. She's saving for a guitar and the whole family dreads the results. Then Ada suggests that Mother ought to meet Spike as she's writing a mystery and wants to get to know a good burglar. But Mother is full of criticisms: "Why aren't you wearing gloves? What would you give for an alibi? Where did you park your car?" A lively, funny concoction of a play.*

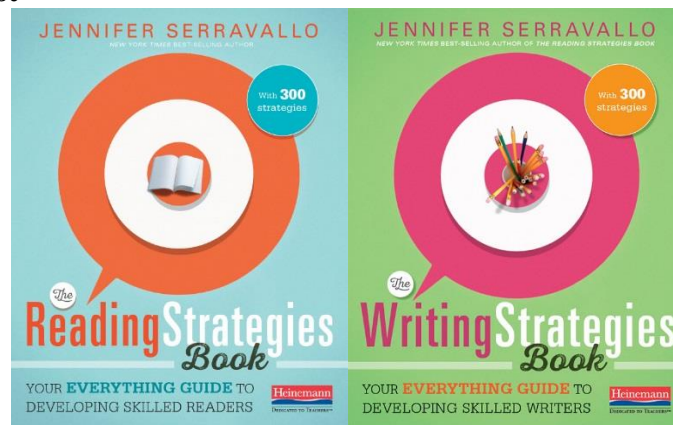
- Our performance will be on Wednesday, May 23 at 7:00 in the Uplands Community Centre
- There is no cost to be a member of the Pawson Players but there are costs to stage a play. We pay a performance fee and must pay for scripts-for this production it has cost \$132.60 US (about \$170.29 in Canadian funds).
- We will collect an entrance donation at the door (we suggest \$2.-\$5./person but will accept more J ) – this money will be used to pay for the costs mentioned above, for costuming, props, makeup, etc.
- An idea I pitched to Pawson Players parents was a bake sale at intermission on the night of our performance
- Pawson Players' Needs - We are still looking for a couple of items to borrow:
- 2 arm chairs/side chairs (for a living room)
- Small oval carpet/rug
- 4 folding screens [to use to hide the wings/'backstage' areas]  
- they don't have to be this style in particular, but this kind of thing



## 11. Computer Light Bulb Life – See handout

## 12. PD Resource Request –

### PD Resource Request



With hit books that support strategic reading through conferring, small groups, and assessment, Jen Serravallo gets emails almost daily asking, “Isn’t there a book of the strategies themselves?” Now there is.

“Strategies make the often invisible work of reading actionable and visible,” Jen writes. In *The Reading Strategies Book*, she collects 300 strategies to share with readers in support of thirteen goals—everything from fluency to literary analysis. Each strategy is cross-linked to skills, genres, and Fountas & Pinnell reading levels to give you just-right teaching, just in time. With Jen’s help you’ll:

- develop goals for every reader
- give students step-by-step strategies for skilled reading
- guide readers with prompts aligned to the strategies
- adjust instruction to meet individual needs with Jen’s Teaching Tips
- craft demonstrations and explanations with her Lesson Language
- learn more with Hat Tips to the work of influential teacher-authors.

Whether you use readers workshop, Daily 5/CAFE, guided reading, balanced reading, a core reading program, whole-class novels, or any other approach, *The Reading Strategies Book* will complement and extend your teaching. Rely on it to plan and implement goal-directed, differentiated instruction for individuals, small groups, and whole classes.

“We offer strategies to readers to put the work in doable terms for those who are still practicing,” writes Jen Serravallo. “The goal is not that they can do the steps of the strategy but that they become more comfortable and competent with a new skill.” With *The Reading Strategies Book*, you’ll have ways to help your readers make progress every day.

*The Reading Strategies Book* made the New York Times Best Seller List by making it simpler to match students' needs to high-quality instruction. Now, in *The Writing Strategies Book*, Jen Serravallo does the same, collecting 300 of the most effective strategies to share with writers, and grouping them beneath 10 crucial goals.

"You can think of the goals as the what, "writes Jen, "and the strategies as the how." From composing with pictures all the way to conventions and beyond, you'll have just-right teaching, just in time. With Jen's help you'll:

- develop individual goals for every writer
- give students step-by-step strategies for writing with skill and craft
- coach writers using prompts aligned to a strategy
- present mentor texts that support a genre and strategy
- adjust instruction to meet individual needs with Jen's Teaching Tips
- demonstrate and explain a writing move with her Lesson Language
- learn more with Hat Tips to the work of influential teacher-authors.

**Meeting adjourned by Mike at 7:20**

**Next meeting – June 12 at 6:30 AGM**